

Students with Emotional and Behavioral Problems: Assessment, Management and Intervention Strategies

Joyce Anderson Downing

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This text provides educators with practical interventions grounded in best practice that work with the most challenging students. Effective Classroom Practices covers assessment for eligibility, instructional planning and management, and best practices in the prevention and management of student problem behavior at the school, classroom and individual level. **Interventions for Specific Populations** examines students with EBD teachers are likely to encounter in the classroom with ADHD, disruptive behavior disorders, pervasive developmental disorders, and other disorders of childhood and adolescence. Consultation and Collaboration explores the role of the EBD teacher as a collaborative partner, working with families and other professionals.



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