



Research in Chinese as a Second Language (Trends in Applied Linguistics [Tal])


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The rapidly growing interest in Chinese language teaching has not resulted in the development of a strong research framework for the discipline. The book addresses this gap by drawing together research from international scholars working in the field of Chinese as a second language research. The volume is organized in three sections: Research Base for Practice, Integrating Culture and Language and Acquisition of Language Structures. One of the central contributions of the book is that each paper brings together theory and practice. Thus the book is recommended to both researchers and language practitioners.

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