



The Teaching Assistant Training Handbook: How to Prepare TAs for Their Responsibilities

Loreto R. Prieto, Steven A. Meyers

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This excellent work is designed for college faculty, staff, and administrators who train and supervise TAs in all disciplines. This edited book presents readers with a wealth of information that is essential for designing, implementing, or improving a TA training program in a department or university-wide office. The authors illustrate a wide range of strategies to prepare TAs for their teaching responsibilities, including orientation programs, workshops, courses, on-going supervision, and experiential activities. In addition, chapters address critical topics in college teaching, such as increasing TAs' awareness of ethical issues in the classroom or enhancing TAs' sensitivity to issues of gender and racial/ethnic issues when teaching.

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