



Learning and Teaching in Social Work: Towards Reflective Practice

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The book addresses significant contemporary themes in the post-professional education of social workers and related professionals, and is a major contribution to the literature on professional education and training. It will be interesting reading for those engaged in education and training for social work, counselling and psychotherapy, but will also be of value to other professions, notably teaching and nursing; interprofessional issues feature significantly. Its concerned with the nature of professional education, its changing logical environment, and processes of teaching and learning.

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