



Educational Governance als Forschungsperspektive: Strategien. Methoden. Ansätze (German Edition)

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Während sich die *Forschungsinhalte* des Educational Governance-Ansatzes zunehmend präzisieren lassen, ergibt die Diskussion über *forschungsmethodische* Ansätze noch ein unklares Bild. In diesem Band wird untersucht, welche methodischen Ansätze zur Analyse von governance-relevanten Fragestellungen mit welchem Gewinn verwendet werden können. Damit lassen sich Herausforderungen verschiedener Forschungsstrategien besser verstehen und Anforderungen an zukünftige Untersuchungen skizzieren.

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